

Flag Language Arts

Objective

The students will write a description of a flag.

Materials

- the United States Flag or any other flag (Pictures of flags may be used as well.) Refer to the following Web sites: **Flags**, **National Flags**, or **Flags Of The World**. If the class will be doing this project individually, have enough pictures of flags so there is one per student. If you do not have a color printer, print out the coloring pages of flags at the **Coloring Book Of Flags** Web site. Show the students the color picture of their flag and have them quickly fill in the colors before writing their descriptions.
- paper
- writing utensils
- chart paper or blackboard (if done as a whole class)

Procedure

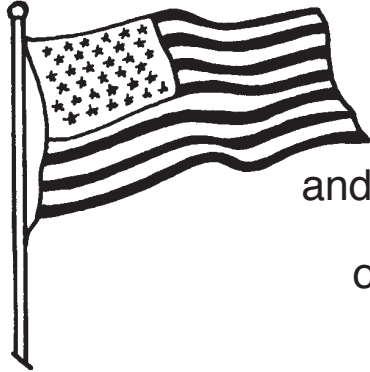
1. Decide whether the whole class will participate in writing a description, or if the students will do so individually.
2. Have the students study the flag they will be describing in their writing. This will be done by either having the entire class view the one flag they will be describing, or by handing out pictures of various flags to each individual student. What colors are in the flag? What symbols are used? Where are the colors and symbols placed in the flag? How would the students write a description of the flag for someone who cannot see it? If this project is being done as a whole class, record their descriptive sentences on chart paper.
3. If older students are doing this project individually, have them keep their flag picture a secret. Once their descriptions are written, display the flag pictures for all the students to view. Then each student may read their description while the rest of the class tries to match the description with the picture.

Extension Ideas

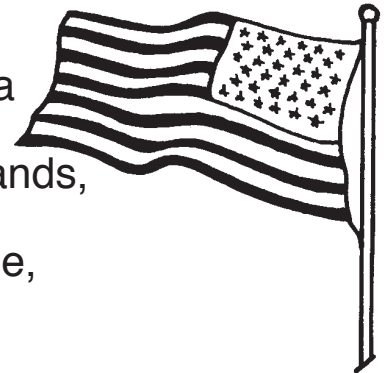
- As an alternative to the above, combine the Language Arts Lesson with the Art Lesson. Have the students write a description of the flag they have created during the art lesson. They may want to include a description of the process of creating their flag and what any of the symbols mean.
- Have a lesson on symbols and what they mean. Discuss the different symbols used in the American Flag. Relate this to symbols used in written language. What do the different punctuation marks mean— . , ? ! ?
- Read the Pledge of Allegiance. A great book to use for this activity is *The Pledge of Allegiance* by Francis Bellamy (Editor), Scholastic. Make a list of the unknown words and look up their definitions. If desired use “The Pledge of Allegiance” activity sheet (most appropriate for older students).

Name: _____

The Pledge of Allegiance



I pledge allegiance to the flag
of the United States of America
and to the Republic for which it stands,
one nation under God, indivisible,
with liberty and justice for all.



—Frances Bellamy, 1892

Match the words with their definitions:

- | | |
|---------------|----------------|
| 1. pledge | 4. indivisible |
| 2. allegiance | 5. liberty |
| 3. Republic | 6. justice |

_____ a country

_____ cannot be separated

_____ a promise

_____ to be fair

_____ to be loyal

_____ freedom