Social Studies Grades 3–5

## Conflict with England



In this activity, students will

• create a multimedia project as the culmination of their study of the events of the American Revolution era.

### Technology required

- PowerPoint, HyperStudio, Scene Slate, or another multimedia program
- Internet connection

#### Materials needed

- copies of Multimedia/Slide Show Planning Sheet (page 43) for the groups
- copies of *Group Project Guidelines* (page 125) for the groups
- copies of Self and Partner Evaluation (page 126) for the groups
- American Revolution research materials and images

### Description

Put the students into groups of two. Give groups guidelines for their research which indicate what areas are to be covered. In general, they are required to focus on major issues and events during each of the following years: 1754, 1763, 1765, 1770, 1773, 1774, 1775, 1776, 1778, 1781, and 1783.

The students must complete note cards to prepare their research. They should have a separate card for each date on the time line with the date clearly written on each note card. They need to write complete and thorough notes on each event. Be sure they properly record the sources used on each note card.

Give the class a time line for the project. The students do their research and design the actual project format. The project must include a title page, a bibliography, a table of contents, and eleven slides/scenes/cards (one for each year). It must also include a graphic downloaded from the Internet, graphic imported from a clip art, at least two scanned graphics, text, an animated graphic, sound, and a digitized movie. Have the students use the *Multimedia/Slide Show Planning Sheet* (page 43) to plan their presentations.

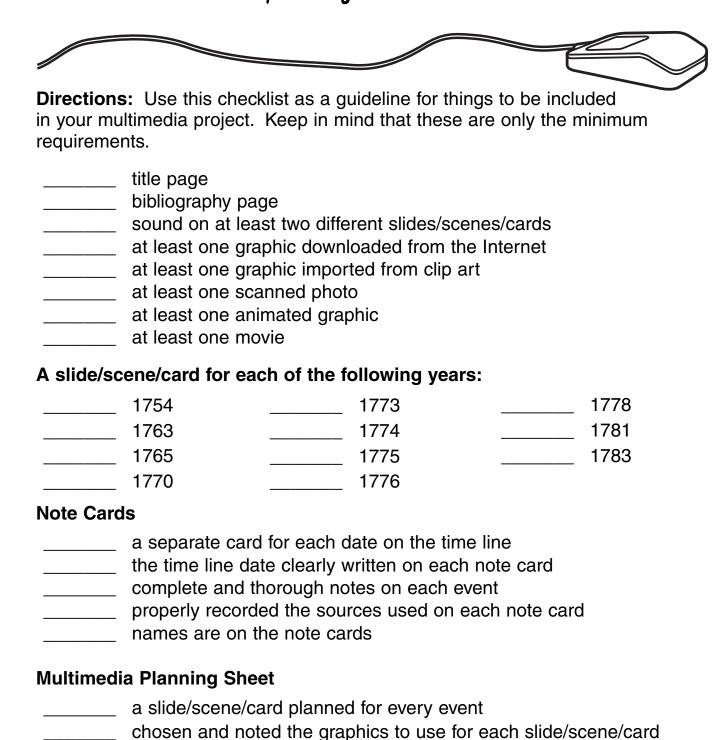
Students should use the *Group Project Guidelines* (page 125) as a checklist while they complete the project. The *Self and Partner Evaluation* (page 126) makes a nice assessment after the project is completed.

#### Extension

Students can extend their research into areas that especially interest them. They can also stretch the technological boundaries by including more scanned images or integrating digital movies more fully.

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### Group Project Guidelines



planned the sounds and on which slides/scenes/cards to use them

\_\_\_\_\_ written down exactly where to find the graphics

\_\_\_\_\_ planned what to use for our movies

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Name\_\_\_\_\_ Partner's Name \_\_\_\_\_

# Self and Partner Evaluation



I was prepared and had my materials when my partner and I worked.	always	most of the time	sometimes	rarely
I was responsible for getting my share of our work completed on time.	always	most of the time	sometimes	rarely
I was organized and kept track of all things for which I was responsible.	always	most of the time	sometimes	rarely
I contributed ideas.	always	most of the time	sometimes	rarely
I listened to my partner's ideas.	always	most of the time	sometimes	rarely
I was willing to compromise.	always	most of the time	sometimes	rarely
I made sure my work reflected my best effort by taking my time and being careful.	always	most of the time	sometimes	rarely
I created my share of the slides/scenes/cards.	always	most of the time	sometimes	rarely
I actively participated in the development of our project.	always	most of the time	sometimes	rarely

My partner was prepared and had his/her materials when we worked.	always	most of the time	sometimes	rarely
My partner was responsible for getting his/ her share of our work completed on time.	always	most of the time	sometimes	rarely
My partner was organized and kept track of all things for which he/she was responsible.	always	most of the time	sometimes	rarely
My partner contributed ideas.	always	most of the time	sometimes	rarely
My partner listened to my ideas.	always	most of the time	sometimes	rarely
My partner was willing to compromise.	always	most of the time	sometimes	rarely
My partner did his/her best work by taking time and being careful.	always	most of the time	sometimes	rarely
My partner created his/her share of scenes/slides/cards.	always	most of the time	sometimes	rarely
My partner actively participated in the development of our project.	always	most of the time	sometimes	rarely