Using Onomatopoeia

Background for the Teacher

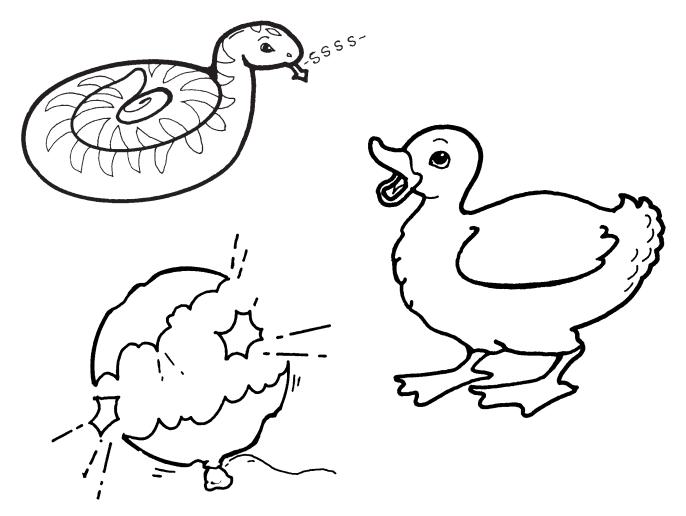
Definition: *Onomatopoeia* uses words that sound like the objects or actions which they are describing.

Materials Needed: What's That Sound? (page 29) and Onomatopoeic Words (page 30) work sheet

Preparation: Reproduce one What's That Sound? and Onomatopoeic Words work sheet for each student.

Lesson Plan

- 1. Define onomatopoeia for students.
- 2. Distribute the What's That Sound? work sheet. Review the directions on the work sheet and complete the first part of the work sheet with the students. Help students notice that the sounds that animals make are examples of onomatopoeia.
- 3. Continue pointing out examples of onomatopoeia by completing the second section of the work sheet, writing sounds that specific objects make.
- 4. To complete the work sheet, assist students in generating sounds that would be heard if they were involved in the actions listed in the third section of the work sheet.
- 5. Hand out the Onomatopeic Words work sheets to students to use as a reference for poetry writing.



What's That Sound?

What sound does each of the following animals make?

a cat _____ a duck a dog _____ a sheep a horse a snake_____ What sound does each of the following objects make? a train the ocean _____ a balloon a door the wind thunder_____ What sounds would you hear if you were . . . at a football game?_____ trick-or-treating? bowling? _____ toasting a piece of bread? blowing a bubble with bubble gum?_____ emptying a dishwasher?_____ listening to a thunderstorm? watching fireworks? waking up? _____ running to answer a ringing phone?_____ hitting a home run?

Onomatopoeic Words

Use the following list to help you use onomatopoeic words in your poems.

