## Logical Sequence

## Goal

The children will write using logical sequence of ideas.

## Objectives

1. The child will identify illogical sequence of sentences in a letter.
2. The child will retell short stories in sequence.
3. The child will place sentences in logical order.

## Materials

- Logical Sequence Lessons 1, 2, and 3, pages 59-61


## Procedure

1. Begin the activity by reading the letter below.

## Dear Dad,

I had a great time on my field trip. We went to a farm. For lunch, we went to a nearby park. You should have seen the huge fields. I even got to pick a bag of broccoli to take home. They had a petting zoo at the farm, too. There were goats and pigs and rabbits. They were growing broccoli, carrots, lettuce, and tomatoes. We ate our lunches and then played on the swings and slides. A goat tried to eat my shirt! It was right by some mountains. We got back to school just in time to go home. It was a super day.

> Your son, Mario
2. Have the children respond to the letter by telling the things they think are out of order. Read the letter again in logical sequence and compare the two.

## Dear Dad,

I had a great time on my field trip. We went to a farm. You should have seen the huge fields. They were growing broccoli, carrots, lettuce, and tomatoes. I even got to pick a bag of broccoli to take home. They had a petting zoo at the farm, too. There were goats, pigs, and rabbits. A goat tried to eat my shirt! For lunch, we went to a nearby park. It was right by some mountains. We ate our lunches and then played on the swings and slides. We got back to school just in time to go home. It was a super day.

Your son,
Mario

## Logical Sequence (cont.)

3. Provide each child with a copy of Logical Sequence Lesson 1. The children are asked to read short stories and then retell the stories by cutting and pasting sentences in proper sequence.
4. For an additional challenge, provide the children with copies of Logical Sequence Lesson 2. The children are to read the short letters and underline the sentences that are out of order.
5. Logical Sequence Lesson 3 can be given to those children who would like to have an even greater challenge. The children are asked to cut and paste a group of sentences to make a logically sequenced letter.
6. Finally, instruct each child to write a letter to a friend or family member about a recent school event. Have the child think of the order of things that occurred and write the letter using logical sequence.

## Publishing Project

1. Have each child edit and rewrite his or her letter. Encourage each child to deliver his or her letter in person or by mail.
2. Computer Connection: Invite interested students to type their letters using a word-processing program.

## Evaluation

1. Lesson Objective: Evaluate each child's progress by reviewing each child's completed Logical Sequence work sheets.
2. Writing Applications: Use your choice of rubrics from pages 134-139 to evaluate each child's written work. Based on the rubric score, determine the need for reteaching or further practice. Record skills mastery on the checklist on pages 140 and 141. If desired, have each child evaluate his or her own work using the self-assessment sheet on page 142.

## Logical Sequence Lesson 1

Cut and paste the sentences to retell each story in proper sequence. Julie walked to school on Monday. She saw clouds in the sky. The wind started to blow and rain began to fall. Julie ran the rest of the way.
1.
2.
3.
4.

There were clouds in the sky.
Julie ran to school.
It started to rain.
Julie was walking to school.

Jake plays baseball for the Gators. He is a great hitter. Yesterday he hit two home runs. His team won the game.

## 1.

2. 
3. 
4. 

His team won.
Jake is a good hitter.
Jake plays baseball.
He hit two home runs.

## Logical Sequence Lesson 2

Read each letter. Underline the sentence that is out of order.

## Dear Laura,

We went to the mall. I got new summer clothes. When I woke up this morning my mom said we were going shopping. Tomorrow, Ill wear some of my new clothes to school. I know that you will like them.

Love,
Katie

## Dear Grandpa,

Remember last summer? First, you caught a big fish. After the boat trip we went to the zoo. Then you pulled the fish into the boat. When you got the fish in the boat we measured it. I love it when we go fishing.

Love,
James

Dear Joe,
Let's go there after breakfast. Have you ever been to the new park by our house? In the morning the slide is really fun to go down. In the afternoon the slide is too hot to slide on. At night the slide cools off when the sun goes down.

$$
\begin{aligned}
& \text { Your friend, } \\
& \text { Seth }
\end{aligned}
$$

## Logical Sequence Lesson 3

Cut and paste the sentences below to create a letter in logical order.

Dear Mrs. Lopez,
$\qquad$
Your student,
Clyde

I'm glad you are my teacher.
You're the greatest!
My favorite thing is reading.
You always plan fun things to do.
My second favorite thing is math.
I'm getting better at math every day.
I wish you could be my teacher next year.
You have great books for us to read.

# Answer Key (comt) 

Page 49 (cont.)
8. Last night I did homework, played, and watched TV.
9. After school we ride bikes, tell jokes, and eat snacks.
10. My aunt, uncle, and cousins are visiting.
11. My favorite colors are green, red, purple, and blue.
12. I take piano lessons on Mondays, Wednesdays, and Fridays.
13. My dog chewed up my shoes, my toys, and our newspaper.
14. My favorite months are June, July, and August.

Page 50
Accept sentences using correct commas.

## Page 59

Julie was walking to school.
There were clouds in the sky.
It started to rain.
Julie ran to school.
Jake plays baseball.
Jake is a good hitter.
He hit two home runs.
His team won.

## Page 60

First letter: When I woke up this morning my mom said we were going shopping.
Second letter: After the boat trip, we went to the zoo.
Third letter: Let's go there after breakfast.

## Page 61

Letters will vary. Accept any logical sequence.
Page 65


Page 69


## Pages 83

Date
Name and Address
Greeting
Body
Closing
Signature

## Pages 87

Answer will vary.
Page 90
principal
Sincerely,
Yours truly,
Sincerely yours,
mother
Love,
Fondly,
With love,
teacher
Sincerely,
Yours truly,
Sincerely yours,
Your student,
store owner
Sincerely,
Yours truly,
Sincerely yours,

## Page 95

1. NC
2. AZ
3. NY
4. CA 13. AK
5. KY 14. CT
6. TX 15. HI
7. OR 16. IA
8. CO 17. LA
9. UT
10. WV
11. MI
12. ID
neighbor
Sincerely,
Yours truly,
Sincerely yours,
Fondly,
best friend
Love,
Your friend, Fondly,
brother
Love,
Fondly,
With love,

## classmate

Love,
Your friend,
Yours truly,
Sincerely,

## Page 96

1. Jill Johnson 3456 West Street Phoenix, AZ 85028
2. Mark Sanchez

67584 3rd Street
Bountiful, UT 84010
3. Amy Villa

8564 Lonely Lane
Utica, NY 13035
4. Clara Mayville

9000 Clear River Drive
Franklin, TN 37064
5. Hayley Torres

1123 Avery Street
Denver, CO 80234
6. Daniel Madison

84356 South Road
Redmond, WA 98052
7. Elizabeth Harten 5544 Pine Tree Way Chino Hills, CA 91709
8. George Mills

13221 Rolling Hills Lane
Dallas, TX 75240

## Page 99

1. telling
2. persuading
3. telling
4. persuading
5. telling
6. persuading

Pages 103, 106, 107
Answers will vary.

## Page 110

First letter uses kind words.
Second letter uses rude and demanding
words.
Third letter uses kind words.
Page 120

1. birthday greeting
2. get well greeting
3. friendship greeting
4. sympathy greeting
5. congratulations greeting

Page 127

1. time
2. location
3. event
4. time
