

### Facts to Know

*Algebra* is a branch of mathematics that uses numbers and letters that stand for numbers to solve problems. In algebra, if a number is unknown, any letter of the alphabet can be used to stand for that number. Letters are called *variables* because the values of the letters vary from one problem to another. In one problem,  $x$  may stand for  $-2$ . In another problem, it may stand for  $43$ .

### Writing Algebraic Expressions

An *algebraic expression* is a statement made up of numbers, variables, and signs of operation ( $+$ ,  $-$ ,  $\div$ ,  $\times$ ). The phrase “a number” indicates the use of the variable.

<i>Statement in Words</i>	<i>Algebraic Expression</i>
a number increased by 6	$x + 6$
7 decreased by a number	$7 - y$
a number divided by 12	$\frac{x}{12}$
a number multiplied by 4	$4(n)$
the sum of 7 and a number, divided by 3	$\frac{7 + y}{3}$
the sum of 4 times a number and 2	$4x + 2$
20 divided by the sum of 5 and a number	$\frac{20}{5 + y}$
4 times a number minus 2 times the same number	$4x - 2x$
two-fifths of a number	$\frac{2}{5}x$

### Combining Like Terms

Sometimes algebraic expressions can be shortened by combining like terms making them simpler to understand. An expression is made up of smaller parts called *terms*. A term can be made up of numbers, variables, or numbers and variables. In an expression, terms are separated by only plus and minus signs.

**Examples:**  $15$ ,  $x$ ,  $xy$ ,  $5xy$ ,  $\frac{4x}{y}$

**Facts to Know** (cont.)

A *numerical coefficient* is any number in front of a variable in a term. If there is no number in front of a variable, the numerical coefficient is understood to be 1.

**Examples:**  $4a$ ,  $5x$ ,  $6xy$

↑    ↑    ↑  
numerical coefficients

An *exponent* tells how many times a number has been multiplied by itself. **Examples:**  $4^2$ ,  $8w^3$ ,  $10n^3$

Terms that have all of the same variables ( $xy$ ,  $3xy$ ,  $5xy$ , etc.) or variables with the same exponents ( $4a^2 + a^2$ ), are called *like* or *similar terms*. Like terms can be combined by combining the numerical coefficients.

**Examples**

$$5b + b \longrightarrow 5b + 1b \longrightarrow (5 + 1)b \longrightarrow 6b$$

$$9a - 2a \longrightarrow (9 - 2)a \longrightarrow 7a$$

$$5n + 3r - 2n \longrightarrow (5n - 2n) + 3r \longrightarrow (5 - 2)n + 3r \longrightarrow 3n + 3r$$

But an algebraic expression like  $9y^2 + 2y$  cannot be combined because  $y^2$  and  $2y$  are not like terms. One has an exponent of 2 and the other has a coefficient of 2.

**Evaluating Algebraic Expressions**

Remember that in algebra a variable can stand for any number. However, sometimes in an algebraic expression, you are given the value of the letter. Then you must replace the variables with the numbers they represent to solve for the value of the whole expression.

**Example:** Find the value of  $\frac{a}{b}$ , when  $a = 20$  and  $b = 4$ .

**Step 1:** Replace  $a$  with its value, 20.  $\frac{20}{b}$

**Step 2:** Replace  $b$  with its value.  $\frac{20}{4}$

**Step 3:** Complete the division problem.  $\frac{20}{4} = 5$

**Directions:** Write the algebraic expression. If there is one variable, use  $x$ . If there are two variables, use  $x$  and  $y$ .

1. fourteen divided by a number \_\_\_\_\_
2. seven times a number \_\_\_\_\_
3. 10 less than a number \_\_\_\_\_
4. 12 more than a number \_\_\_\_\_
5. one number added to another number \_\_\_\_\_
6. a number divided by 6 \_\_\_\_\_
7. 4 times a number plus 5 times the same number \_\_\_\_\_
8. 4 times a number plus 5 times another number \_\_\_\_\_
9. 7 more than one-third of a number \_\_\_\_\_
10. 25 divided by a number \_\_\_\_\_
11. the sum of 6 and a number divided by 10 \_\_\_\_\_
12. one-half the product of 8 and a number \_\_\_\_\_
13. the sum of 5 and a number divided by 7 \_\_\_\_\_
14. the sum of 4 and a number divided by 10 \_\_\_\_\_
15. 20 decreased by 4 times a number \_\_\_\_\_
16. the sum of 20 and a number divided by 5 \_\_\_\_\_
17. The length of the gym floor is 5 feet longer than its width. Using  $w$  for the width, write an expression for the length of the room. \_\_\_\_\_
18. Three carnival tickets cost  $c$  cents. What is the cost of one? \_\_\_\_\_

**Directions:** Change the algebraic expressions to statements in words.

**Algebraic Expression****Statement in Words**

- |                   |       |
|-------------------|-------|
| 19. $a + b$       | _____ |
| 20. $s - r$       | _____ |
| 21. $4y$          | _____ |
| 22. $\frac{8}{y}$ | _____ |
| 23. $2y - 5$      | _____ |
| 24. $8 + y$       | _____ |
| 25. $xy$          | _____ |
| 26. $22 - t$      | _____ |
| 27. $t - 22$      | _____ |

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## Practice

## ••• Working with Algebraic Expressions

**Directions:** Combine the like terms to simplify each expression.

28.  $3y + y =$  \_\_\_\_\_

33.  $12r^2 - 3s + r =$  \_\_\_\_\_

29.  $b + b =$  \_\_\_\_\_

34.  $4x - 3x + 1 =$  \_\_\_\_\_

30.  $5r - 2r =$  \_\_\_\_\_

35.  $2 + 3n - 7 =$  \_\_\_\_\_

31.  $3c - 4c =$  \_\_\_\_\_

36.  $9x + 2y^3 - 4y - 6x =$  \_\_\_\_\_

32.  $\frac{2}{3}d + 3b + d =$  \_\_\_\_\_

37.  $\frac{8}{2}x - 9y - 6x + 12y =$  \_\_\_\_\_

**Directions:** Evaluate the following expressions.

Let  $r = 3$  and  $t = 9$ .

38.  $\frac{r}{t} =$  \_\_\_\_\_

39.  $rt =$  \_\_\_\_\_

40.  $\frac{r}{3} + \frac{t}{3} =$  \_\_\_\_\_

41.  $r + t =$  \_\_\_\_\_

42.  $\frac{t}{r} =$  \_\_\_\_\_

**Directions:** Evaluate the following expressions.

Let  $a = 5$ ,  $b = -4$ , and  $c = 10$ .

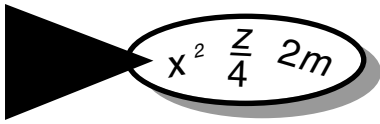
43.  $ab =$  \_\_\_\_\_

44.  $b + c =$  \_\_\_\_\_

45.  $\frac{c}{5} =$  \_\_\_\_\_

46.  $c - 5 =$  \_\_\_\_\_

47.  $\frac{b}{c} =$  \_\_\_\_\_



# Answer Key

## Page 8

1. -2
  2. 3
  3. -4
  4. -9
  5. 9
  6. -110
  7. -43
  8. 2.7
  9. 23
  10. 7.89
  11. -6
  12. 4
  13. -13
  14. 15
  15. -6
  16. 12
  17. 50
  18. 12
  19. 4
  20. 7
  21. -7
  22. 4.4
  23. -4.4
  24. 18
  25. 12
  26. 17
  27. -9
  28. 16
  29. -10
  30. 7
  31. 24
  32. 5
  33. -19
  34. 15
4. 100
  5. 54
  6. 924
  7. 60
  8. -24
  9. -70
  10. -36
  11. 24
  12. -90
  13. -4
  14. -5
  15. -3
  16. 11
  17. 3
  18. 9
  19. 3
  20. 1
  21. 3
  22. 7
  23. -2
  24. 3
  25. -27
  26. 54
  27. 28
  28. -65
  29. -13
  30. 35
  31. 2/9
  32. -5
  33. 4
  34. -5

## Pages 15 and 16

1. 14/x
2. 7x
3.  $x - 10$
4.  $x + 12$
5.  $x + y$  or  $y + x$
6.  $x/6$
7.  $4x + 5x$

## Page 12

1. 63
2. 68.2
3. 46.2

8.  $4x + 5y$
9.  $x/3 + 7$  or  $1/3x + 7$
10.  $25/x$
11.  $\frac{6+x}{10}$
12.  $1/2 (8x)$  or  $8x/2$
13.  $\frac{5+x}{7}$
14.  $\frac{4+x}{10}$
15.  $20 - 4x$
16.  $\frac{20+x}{5}$
17.  $w + 5$  or  $5 + w$
18.  $c/3$  or  $1/3c$
19. one number added to another number
20. one number decreased by another number
21. 4 times a number
22. 8 divided by a number
23. 2 times a number, decreased by 5
24. 8 increased by a number
25. a number times another number
26. 22 decreased by a number
27. 22 less than a number
28.  $4y$
29.  $2b$
30.  $3r$
31.  $-c$
32.  $1\ 2/3d + 3b$
33.  $12r^2 - 3s + r$
34.  $x + 1$
35.  $3n - 5$  or  $-5 + 3n$
36.  $3x + 2y^3 - 4y$
37.  $-2x + 3y$
38.  $\frac{3}{9} = \frac{1}{3}$
39.  $3(9) = 27$
40.  $3/3 + 9/3 = 12/3 = 4$
41.  $3 + 9 = 12$
42.  $\frac{9}{3} = 3$
43.  $5(-4) = -20$
44.  $-4 + 10 = 6$
45.  $\frac{10}{5} = 2$
46.  $10 - 5 = 5$
47.  $\frac{-4}{10} = \frac{-2}{5}$

## Page 20

1. 48
2. 55
3. 46
4. 112
5. -5
6. 2
7.  $-1\ 1/3$  or  $-4/3$
8. 29
9. 14
10. 5
11.  $15^\circ\text{C}$
12. 135 miles
13. \$280
14. 360 feet
15.  $b = -12$
16.  $y = 80$
17.  $a = 42$
18.  $t = 144$
19.  $n = 35$
20.  $x = -8$
21.  $a = -125$
22.  $c = 18$