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# Story Dolls

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This activity allows the students to express themselves through art and writing simultaneously. The students can use the patterns on the following pages to create paper doll versions of themselves. They should add yarn for hair, buttons for eyes, and sequins, glitter, rickrack, ribbon, etc., for all of the other details.

On the bodies of the dolls, ask the students to each attach a small book of autobiographical information. Make photocopies of the circular page below for the students' books. You might want to set up some page guidelines similar to these.

**Cover:** title and author

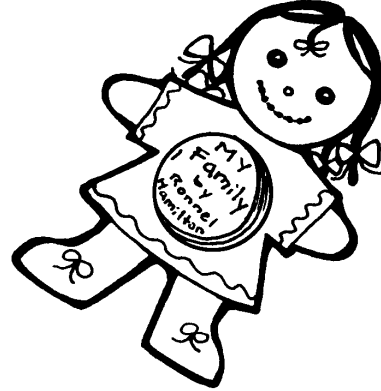
**Page 1:** full name and age

**Page 2:** parents'/guardians' names

**Page 3:** siblings' names and ages

**Page 4:** pets' names

**Page 5:** what I want to be when I grow up



Staple the pages together onto the body of the paper doll to make a book. Patterns are available on pages 51 and 52.

Ask the students to share their projects with their classmates. (**Note:** This makes a great “get to know you” activity at the beginning of the school year.) Display the finished autobiographical dolls and books around the classroom.

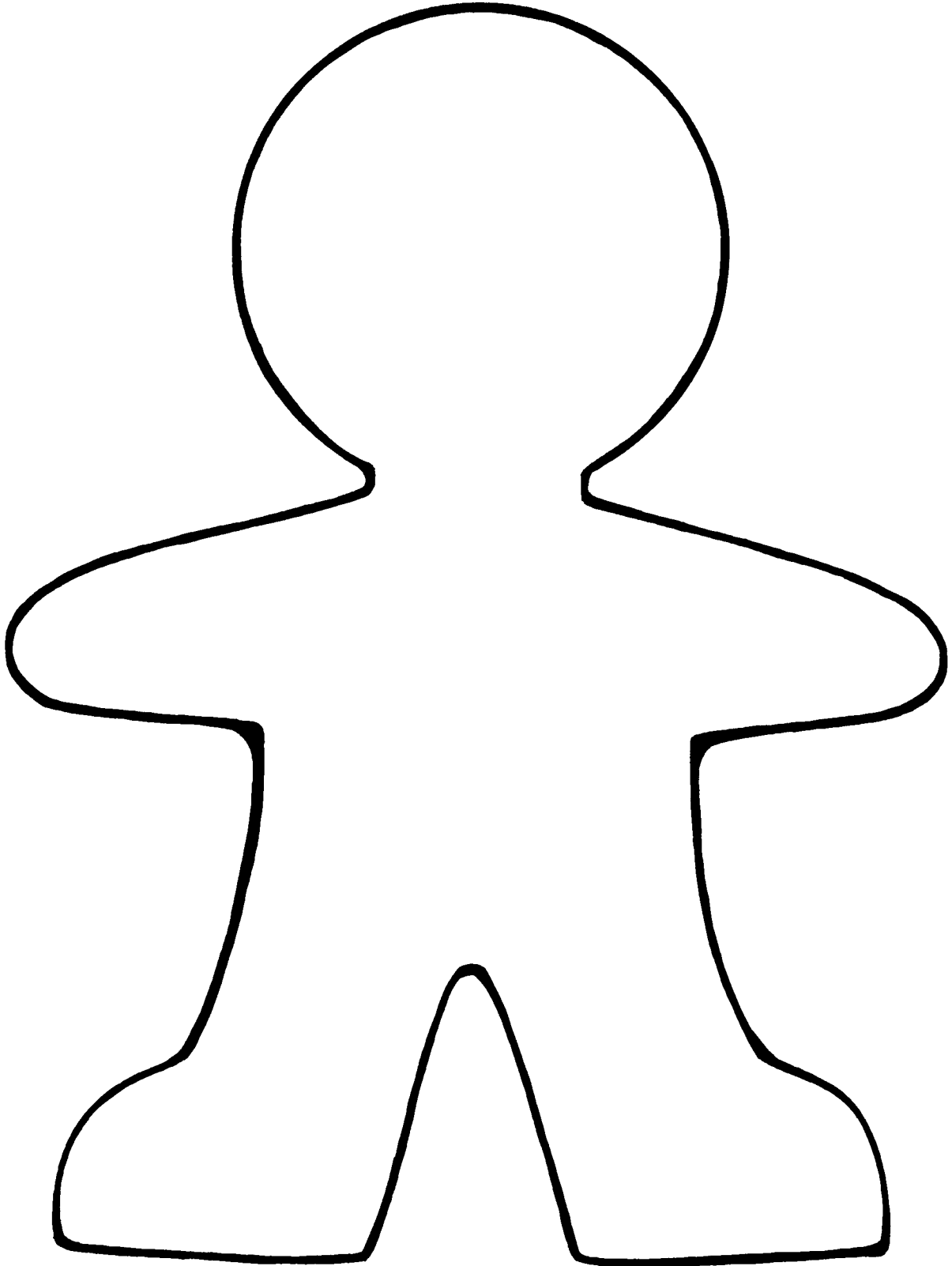
A large circle divided into six horizontal sections by five lines. The sections are intended for writing autobiographical information. The top section is the largest, and the bottom section is the smallest.

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# Story Dolls *(cont.)*

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Enlarge this pattern about 150% so that the writing circle pattern on page 50 fits in the center of the doll.



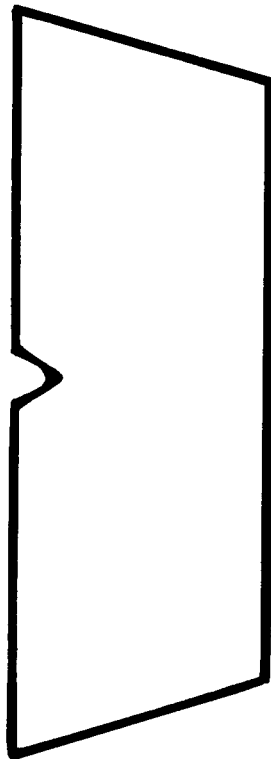
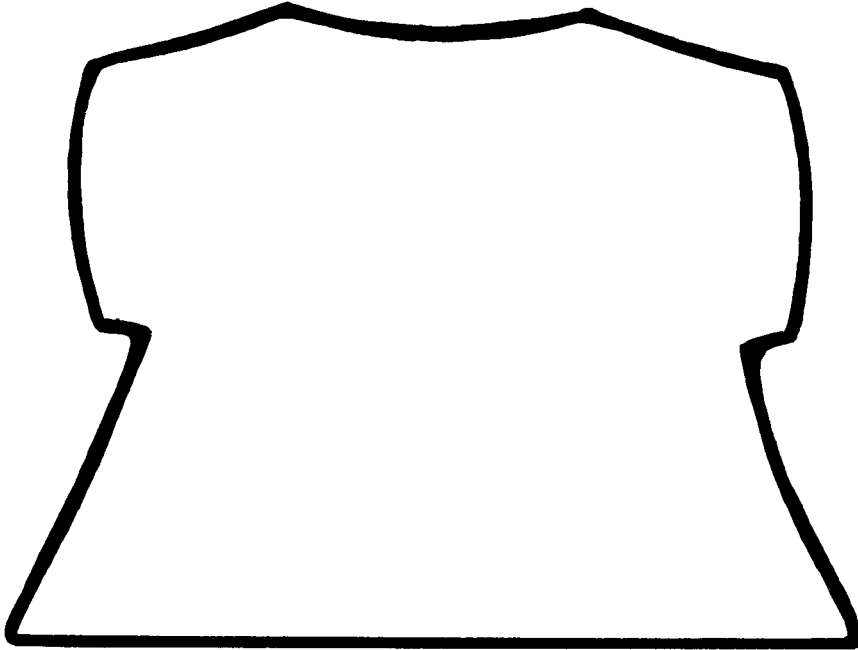
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# Story Dolls *(cont.)*

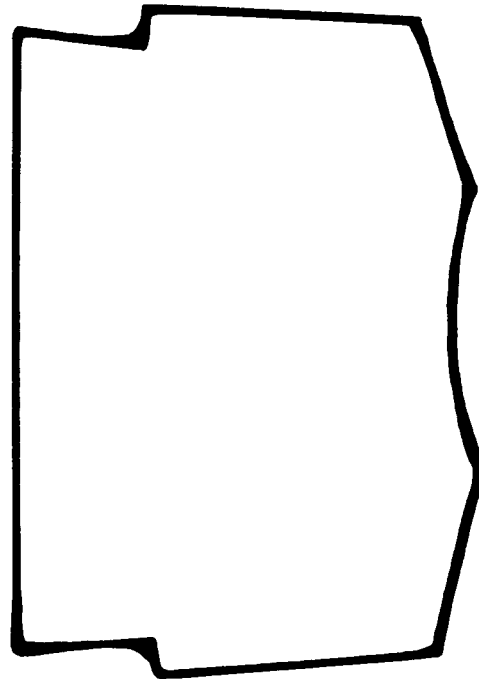
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Enlarge the clothing patterns to fit the enlarged doll pattern.

**dress pattern**



**shorts pattern**



**shirt pattern**