

Agreement of Pronoun and Antecedent

What is an **antecedent**? An antecedent is the word to which a pronoun refers.

Betty brought her book to class.

In this sentence, *her* is the only pronoun. Its antecedent is *Betty* because *Betty* is the word to which the pronoun refers. When we talk about pronoun-antecedent agreement, we mean that pronouns must agree in number and gender with their antecedents. If Betty is the antecedent, we couldn't say, "Betty brought *his* book," or "Betty brought *their* book." In those sentences, the pronouns don't agree with their antecedents.

The only time this gets tricky is when we use the indefinite pronouns. These are indefinite pronouns: one, everyone, someone, no one, anyone, everybody, nobody, anybody, somebody, each, either, neither, several, few, both, many, all, most, any, none.

Here are the rules about using indefinite pronouns properly so that the pronoun and antecedent agree:

1. These indefinite pronouns are singular and therefore take a singular antecedent: *one*, *everyone*, *someone*, *no one*, *anyone*, *everybody*, *nobody*, *anybody*, *somebody*, *each*, *either*, *neither*.

It's easy to remember most of these because most of them end in either *one* or *body*, and we know that *one* and *body* are singular.

Everybody has his or her book.

Note: In the above sentence, many people would use the word *their* in place of *his or her*. This is incorrect because *everybody* is a singular pronoun which is not gender specific. Many people prefer to use the male pronoun *his* when referring to all of us. This is still considered acceptable grammar. Nowadays, however, we generally say *his or her* so that we have a singular pronoun and are not being gender-biased.

2. These indefinite pronouns are **plural** and therefore take **plural antecedents**: *several, few, both, many*.

Several students lost their books.

Many of us have taken our tests.

3. These indefinite pronouns may be either singular or plural, depending on how they are used in a sentence: *all, most, any, none.*

Most of the apples are rotten. (plural)

Most of the milk is gone. (singular)

Note: If a sentence has a **compound antecedent** (more than one) joined by *or* or *nor*, the pronoun agrees with the antecedent closer to it.

Either the girls or Jose brought his car.

Either Jose or the girls brought their car.

Pronoun-Antecedent Agreement Practice

Name_		

Exercise 1

Underline the pronouns that agree with their antecedents.

- 1. Nobody brought (their/his or her) jacket.
- 2. Some of the students raised (their/his or her) hands.
- 3. Each of the girls took (their/her) turn.
- 4. Either the boys or Cindy will volunteer (their/her) time.
- 5. Someone left (their/his or her) gloves.
- 6. Neither Bob or Jack brought (their/his) shoes.
- 7. Most of the kids like (their/his or her) teacher.
- 8. Everybody must ask (their/his or her) parents for permission.
- 9. Many of the teachers drove (their/his or her) cars.
- 10. One of the boys lost (their/his) book.
- 11. Somebody should raise (their/his or her) hand.
- 12. Nobody dropped (their/his or her) cards.
- 13. Bob and Jose lost (their/his) pencils.
- 14. Maria or Cindy brought (their/her) car.
- 15. Anybody who likes grammar should raise (their/his or her) hand.

Pronouns



Answer Key

Page 6 Introduction to Nouns

Accept appropriate responses.

Page 7 Noun Practice

Exercises 3 & 4: Accept

appropriate responses.

Exercise 5

- 1. N
- 2. N
- 3. N
- 4. -
- 5. N
- 6. N
- 7. N
- 8. -
- 9. N
- 10. N
- 11. N
- 12. N
- 13. N
- 14. N
- 15. N
- 16. N
- 17. -
- 18. -
- 19. N
- 20. N

Page 9 Capitalization Practice

- 1. B
- 2. A
- 3. B
- 4. A
- 5. B
- 6. A 7. B
- 8. A
- 9. B
- 10. B
- 11. A
- 12. B
- 13. A 14. B
- 15. A

Page 10 More Capitalization

Practice

- 1. B
- 2. B
- 3. B
- 4. A
- 5. B

- 6. A
- 7. B
- 8. B
- 9. B
- 10. B
- 11. B
- 12. A
- 13. B
- 14. A
- 15. A 16. A
- 17. B
- 18. B 19. B
- 20. B

Page 12 Possessives Practice

Exercise 1

- 1. teachers'
- 2. country's
- 3. children's
- 4. Ross' or Ross's
- 5. men's
- 6. cities'
- 7. dogs'
- 8. Argus' or Argus's
- 9. Karla's
- 10. girls'

Exercise 2

- 1. A
- 2. B
- 3. B
- 4. A
- 5. B
- 6. A
- 7. A
- 8. B
- 9. A
- 10. A

Page 13 Introduction to Pronouns

Exercise 1

- 1. her
- 2. their
- 3. I, it
- 4. We
- 5. you, us
- 6. That
- 7. This, my
- 8. I, she

- 9. her
- 10. That, I, it

Exercise 2: Accept appropriate responses.

Page 15 Pronoun-Antecedent

Agreement Practice

- 1. his or her
- 2. their
- 3. her
- 4. her
- 5. his or her
- 6. his
- 7. their
- 8. his or her
- 9. their
- 10. his
- 11. his or her
- 12. his or her
- 13. their
- 14. her
- 15. his or her

Page 16 Subject and Object

Pronouns

- 1. I
- 2. me
- 3. We
- 4. she
- 5. he
- 6. them
- 7. they
- 8. her, us
- 9. us 10. me

Page 17 More Subject and Object

Pronoun Practice

- 1. We
- 2. us
- 3. I
- 4. him, her
- 5. we
- 6. me
- 7. him, me
- 8. us
- 9. me
- 10. him, her
- 11. her
- 12. He, I
- 13. her, him