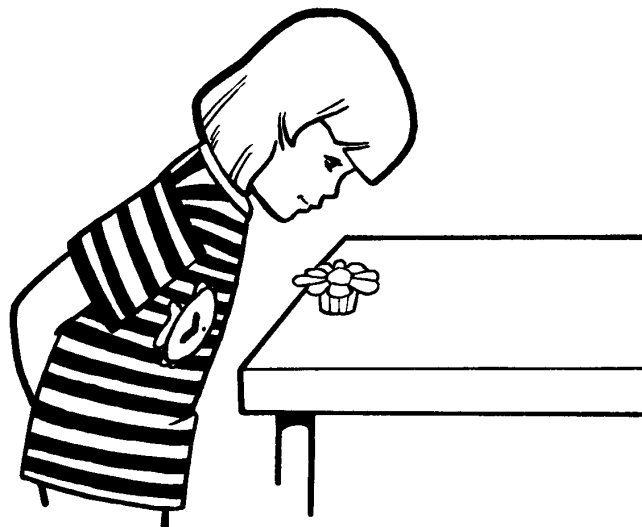


Studying Mouse Senses *(cont.)*

A Smelling Activity *(cont.)*

Directions

1. Explain or review that we use our nose to smell and our tongue to taste. Have the children point to their noses and take a deep breath.
2. Invite the children, one at a time, to smell each flower cup using his or her nose and a deep breath. (Ask the children to place their hands behind their back so they will not be tempted to use them.) Ask the children to tell you what they think they smelled. List responses on chart paper, if desired.
3. After all the children have had a turn smelling the flower cups, reveal what the smells represent.



Seeing and Hearing Game

Materials

- See and Hear Cards (page 40)
- My Eyes, My Ears sheet (page 41)
- scissors
- crayons
- a cassette tape of sounds
- 10 or more objects, arranged on a tray
- towel
- chart paper

Preparations

1. Reproduce the See and Hear Cards onto tagboard. Cut apart the cards, color, and laminate them for durability. You will need to reproduce enough cards so that every child receives a card.
2. Reproduce the My Eyes, My Ears sheet, one per child.

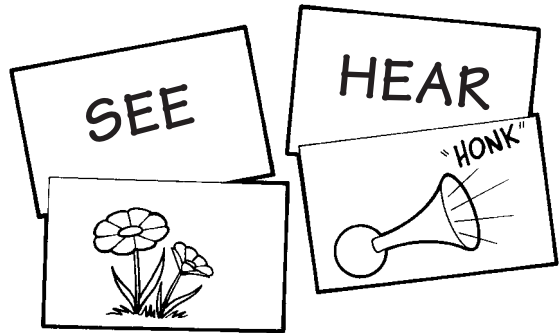
Directions

1. Pass out one See or one Hear card to each child, face down. Explain that the game is played by having them move around the room trying to find classmates with the same type (see or hear) of card. Before they begin, be certain you explain that the children with Hear cards (animals or things) can make sounds or noises, but the children with See cards cannot make sounds, instead they must pantomime their pictured item.

Studying Mouse Senses (cont.)

Seeing and Hearing Game (cont.)

2. Tell the children the signal to begin the game will be a seeing signal (dropping a piece of paper on a desk). The signal to end the game will be a hearing signal (clapping your hands). Begin by dropping the paper. Hearing-card children will begin to make their appropriate sounds while the Seeing-card children will begin their pantomimes.
3. After about three to four minutes, clap your hands and have each group display their cards. As a total class, decide if the groups have classified themselves (seeing or hearing) correctly. Permit children input in this evaluation.
4. Have the children complete the My Eyes, My Ears activity sheet. Be certain your children understand the concepts of *up* versus *down*, and *loud* versus *soft*, before completing this activity.



Note: As an extension, record familiar sounds (coughing, snoring, sneezing, telephone ringing, radio playing, car horn honking, etc.) onto a cassette tape. Play the tape and have the children try to recognize the sounds. Replay the tape and discuss each sound.

An extension activity for See would be to arrange objects familiar to the children on a tray. Have the children look carefully at each item in order to remember as many items as they can. Cover the tray with a towel and ask them to recall as many items as they can. Remove the towel and discuss which items were remembered and which were forgotten, if any.

Listening-in Game

Directions

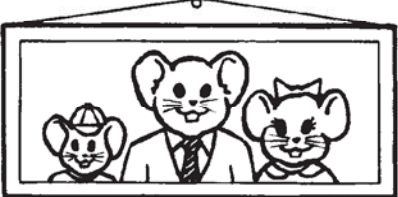
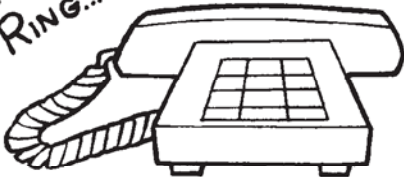

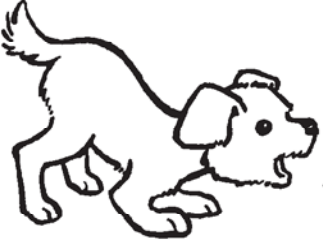

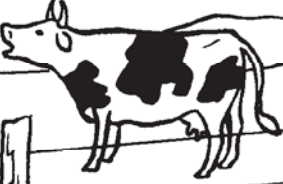
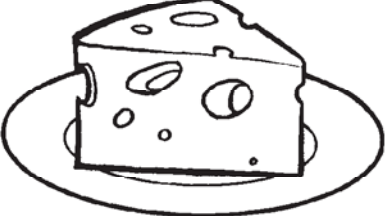
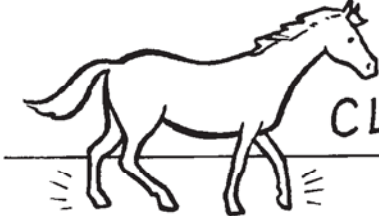

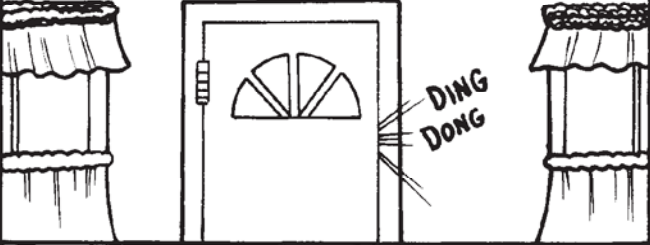


1. Divide the class into groups of three or four children. Have each group go to a different area within the classroom or on the playground.
2. Have the groups listen for two minutes and record all of the sounds they hear, such as water running, voices, birds, wind, bells, ticking clock, etc.
3. After the time is up, call all of the groups together. Have each group share the sounds that they heard.
4. Compare the lists to see if the sounds were the same or different, depending on where the group was while listening for their sounds.

Another variation to this game is for a child to hide behind a desk or screen (so he or she cannot be seen) and make a sound, such as breaking sticks or tearing paper. The class then tries to guess what the sound is.

See and Hear Cards

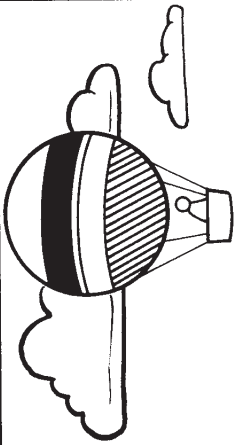
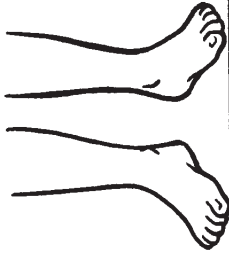


See

Hear

	<p>"RING... RING..."</p> 
	 <p>WOOF WOOF</p>
	<p>MOO</p>  <p>MOO-OO</p>
	 <p>CLIP CLOP</p>
	 <p>DING DONG</p>
	 <p>HI!</p>

My Eyes, My Ears

Would you look up or down? Mark the box. Color the pictures.

Look	Up	Down
		
		
		
		

Does it sound loud or soft? Mark the box. Color the pictures.

Hear	Loud	Soft
