

Enchanted Enhancements

Sometimes a simple, complete sentence is all that is needed. However, at other times it is a good idea to give more details.

Example:

Lorna saw a dog. When you read this sentence, you probably imagine some kind of dog. If all of your classmates drew pictures of the dog, each one would be very different.

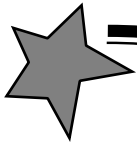
Lorna saw a monstrous, hairy dog, with legs that were three-feet long, and it drooled as it trotted directly toward her! When you read this sentence, you have a much better idea of what the dog looked like. Descriptive language and additional information about the subject is very useful and makes the sentence more interesting.

A word that helps describe something is an **adjective**. There are three types of adjectives.

- **Demonstrative Adjectives:** These point out. They answer the question, "Which one(s)?" Examples: *this, that, these, those* — *I like this dress. Those cookies look delicious.*
- **Common Adjectives:** These describe the subject in a general way. They answer the question, "What kind of?" or "How many?" Examples: *soft, warm, six, blue, sunny, tired, tall.* *The building is tall. The kitten is soft.*
- **Proper Adjectives:** These are made from proper nouns and are always capitalized. They answer the question, "What kind of?" Examples: *Irish, Martian, African American, Native American, Elizabethan* — *I love French cheese! There are many Japanese cars.*

In the following sentences, circle the adjectives. Then, on the lines, write the questions (What kind of? How many? Which one?) that the adjectives answer.

1. I don't like this sandwich. _____
2. The old man came to the door. _____
3. Most French students speak English. _____
4. We're learning a Scottish dance tomorrow. _____
5. The yellow flowers are wilting. _____
6. I have three brothers. _____
7. For dinner tonight, they're serving a delicious spinach casserole. _____
8. Give me your dollar, and I'll give you my comic book. _____
9. Tim doesn't want that soft pear. _____
10. Watch out for the mean dog down the street. _____
11. My clueless brother threw away my homework. _____
12. Those black shoes are too small. _____



Enchanted Enhancements *(cont.)*

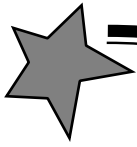
Now it is your turn to enhance the sentences in the following story. Fill in the blanks with descriptive words or phrases. You may use demonstrative adjectives (such as this, that, these, and those), common adjectives (such as birthday, large, frozen, lovely, three), and proper adjectives (such as British, German, and Jurassic). You may also wish to use descriptive phrases (such as weather-beaten or pocket-sized). Have fun with this activity, but remember to try for interesting images with descriptive language rather than choosing words or phrases that will make the sentences sound silly.

It was my _____ birthday so I ran home from school. When I got to my _____ house it looked like no one was home. “Hello!” I shouted. “Where is my _____ family? Your _____ son and brother is home now!” No one answered. I went to our _____ kitchen to see if there was a note. No note. Not even a _____ note. I went into the _____ room and turned on the _____ television. There was a _____ show on. I turned the television off. I went back into the kitchen to get something to eat. “I want something that’s _____ to eat,” I said to myself. I saw yogurt but it was pineapple flavored. “I don’t want _____ yogurt. I want _____ yogurt,” I said, grabbing a _____ yogurt. I sat down to eat the _____ yogurt. Then I looked for something else. I found _____ candy. I was just about to eat it when the _____ telephone rang. “Hello?” It was my _____ mom. She told me she would be home soon, but needed me to go into the _____ basement to get a _____ chicken from the _____ freezer. “Okay,” I said. Then I ate some _____ candy.

The telephone rang again. “Honey,” my mom said, “please get the _____ chicken from the basement now!”

“Okay!” I said again. As I walked toward the _____ basement stairs I started wondering how she knew I hadn’t gone down to the basement yet. I opened the _____ door. I slowly crept down the _____ steps into the _____ basement. I was getting the creeps. How did she know? Why was it so dark? The _____ stairs made creaking noises. Finally, I got to the bottom and waved my hand around to try to find the _____ light switch. I felt some _____ cobwebs and shrieked just a little. Just then, the _____ lights came on and I heard _____ voices screaming, “Happy Birthday!” I nearly ran all the way back up the _____ steps. My heart was pounding so hard I thought it would break right through my _____ chest! I saw the _____ basement was full of _____ people. They were holding _____ balloons and _____ gifts. Everyone I knew was there—my _____ mom, my _____ Aunt Amelia, my _____ sister Lindsay, all our _____ neighbors and all of my _____ friends.

So _____ is where everyone was, and _____ was how my _____ mom knew I hadn’t come downstairs yet. The _____ chicken, I just remembered! I went to the _____ freezer and opened the door to grab a _____ chicken. Everyone stared at me. Then they all started to laugh. “No, honey,” my mom said, “we don’t need a chicken after all. Tonight we’re having _____ pizza and _____ birthday cake with _____ candles!” We went upstairs and had a party!



Answer Key *(cont.)*

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Helping Verbs

1. will
2. is
3. were
4. can
5. has
6. have
7. have
8. will
9. is
10. will

Action Verbs

1. ride
2. ridden
3. pushed
4. move
5. driven
6. pulled
7. seen
8. go
9. going
10. drink

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1. S—has
2. P—run
3. P—jump
4. S—hops
5. P—sing
6. S—is
7. P—are
8. S—hops
9. S—is
10. S—has

1. and 2. Answers will vary. Accept all correctly written sentences. The first sentence should have a singular subject and verb. The second sentence should have a plural subject and verb.

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1. D
2. I
3. I
4. D
5. I
6. D
7. I
8. D
9. I
10. D

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1.-5. Answers will vary. Accept all correctly written questions.

1. I am very tired.
2. Let's sit down here.
3. What a wonderful idea!
4. Ouch!
5. Watch where you throw that ball!
6. Well, then, let's have some lunch.
7. The sandwich is for you.
8. That lasagna is very hot!
OR That lasagna is very hot.
9. I didn't think you wanted lasagna.
10. Sue would like a hamburger, please.
11. Bob, you don't have to get so upset! OR Bob, you don't have to get so upset.
12. This sandwich tastes good.
13. I love roast beef! OR I love roast beef.
14. Take your brother to the park.

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Students may show the following answer in paragraph form or as individual sentences. Some ending punctuation may vary.

I went to the store because I needed to get something for lunch. My stomach was growling so much that a little boy sitting in a shopping cart could hear it.

"Mom," he said, "he has a rumbly tumbly!"

"Shush," said his mother.

I turned to the little boy and asked, "I have a what?"

"A rumbly tumbly," he said and smiled shyly.

"A rumbly tumbly, a rumbly tumbly," I said over and over

again. The little boy started to giggle, and I was even hungrier than before. "Yikes!" I said to the little boy. "I have to get something to eat before my rumbly tumbly tumbles!"

The little boy stopped giggling, pointed his finger at me, and said, "Go get something to eat right now before your rumbly tumbly tumbles!" "Okay!" I said as I rushed down the aisle toward the apples and bananas.

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Answers will vary. Accept all correctly written complements.

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The adjectives should be circled.

1. this (Which one?)
2. old (What kind of?)
3. French (What kind of?)
4. Scottish (What kind of?)
5. yellow (What kind of?)
6. three (How many?)
7. delicious, spinach (What kind of?)
8. comic (What kind of?)
9. that (Which one?); soft (What kind of?)
10. mean (What kind of?)
11. clueless (What kind of?)
12. Those (Which ones?); black (What kind of?)

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Answers will vary. Accept all appropriate descriptive words and phrases.

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Answers will vary. Accept all appropriate subjects and predicates.

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Today Laura will go to the circus with her family.