

Lesson 5.1—Using Sequential Words to Explain Directions

- Discuss the importance of giving precise directions when drawing a map or giving directions to a specific location. Have some fun by having one student provide oral directions for another blindfolded student. (Be sure that there are no safety hazards.)
- Discuss the appropriate sequential words on page 14 of the Writer's Notebook.
- Distribute Student Page 26 and, as a class, provide directions to the treasure.
- Emphasize to the students the important information needed to write any directions:
 - Include direction words such as *east, west, north, south, right, and left*.
 - Include appropriate sequential and number words from the Writer's Notebook.
 - Name important landmarks.
 - Be certain to provide directions in the correct order.
 - If one is not available, draw a simple map.
- Present examples of places to which students may write directions:
 - from home to school
 - to the mall from home
 - to the grocery store from home
 - to the playground from the classroom
 - from the classroom to the library
 - from the classroom to the lunchroom
 - to the theater from home
 - to the shopping center from home
 - from school to the nearest park
- Allow the students to add to the list above. Let each student choose one item from the list and write its directions, using Student Page 27. The students can share their directions and find if their classmates can determine the locations involved.

Additional Ideas/Notes

Lesson 5.1A—Treasure Map

Directions: Find the treasure by following the right path. Then, write directions of exactly how to get there. Use appropriate sequential words.

