

I Want to Be Just Like You!

Background

Through a study of people of eminence, our students come to a closer relationship with history because much of it can be appreciated on a more personal level than when it is studied through dates and battles and events. Attaching a face and a name to a movement or period in history and experiencing that individual's struggle can promote new levels of understanding.

Objectives

The student will explore biographical information to gain new knowledge about people of eminence.

The student will compare and contrast people of eminence.

The student will recognize the differences between being great and being famous.

The student will identify a personality whom he/she would most like to emulate.

The student will participate in a self-examination in order to set goals which will bring him/her closer to recognizing a personal improvement goal.

The Hunt

Activity One: Compare and Contrast

Key Question: What similarities and differences are there among people of eminence?

Activity Two: Famous or Great?

Key Question: Is there a difference between being "famous" and being "great"?

Activity Three: From Here to There

Key Question: What would I have to do in order to become more like one of these people I admire?

Focus Web Site

Time: Heroes and Icons

Go to <http://www.teachercreated.com/books/2159>

Click on page 52, site 1

Companion Sites

Go to <http://www.teachercreated.com/books/2159>

People Who Made A Difference in American History Click on page 52, site 2

Women of the Hall Click on page 52, site 3

Their Stamp on History Click on page 52, site 4

Meet Amazing Americans Click on page 52, site 5

Biographies of the Founding Fathers Click on page 52, site 6

Compare and Contrast

<http://www.teachercreated.com/books/2159> Click on page 52, site 1

Key Question: What similarities and differences are there among people of eminence?

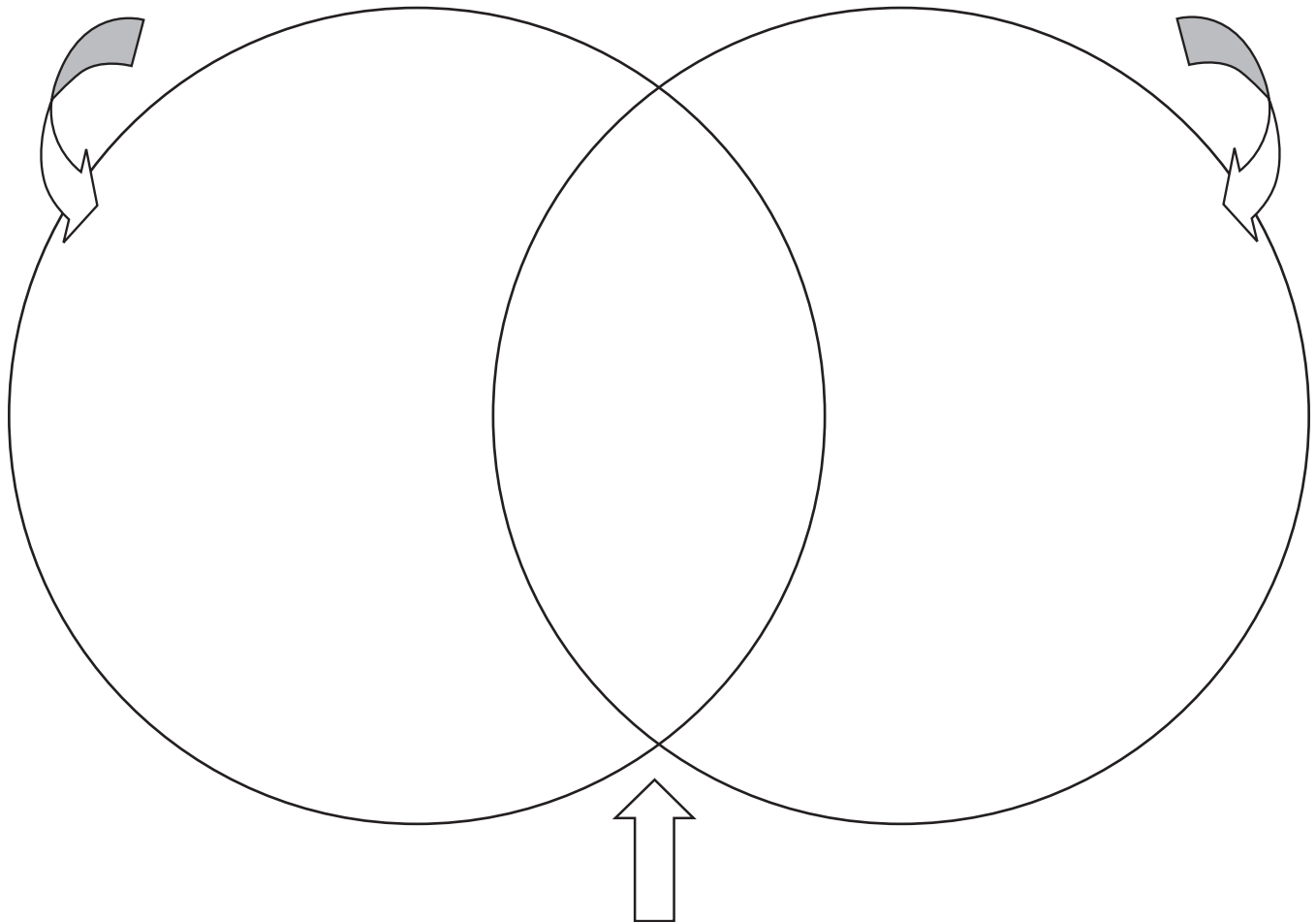
Directions: Use the Time: Heroes and Icons Web site to study a few famous people. Once you've read about a handful of people, choose two who captured your interest. You might want to read about these two people once more and take a few notes this time, just to make sure you've collected all the information you need. You could even check out a few of the companion sites to see if there is any more information on the people you've selected. After your information gathering is done, fill in the Venn diagram below to help you compare and contrast the people you have selected.

Person #1: _____

Person # 2: _____

Things About
Person One

Things About
Person Two



Things they have in common.

Famous or Great?

<http://www.teachercreated.com/books/2159> Click on page 52, sites 1-6

Is there a difference between being “famous” and being “great”? Certainly Adolf Hitler is famous because his name and face are well known, but to say that a mass murderer is “great” is a far cry from reality. It seems that there is a difference between being famous and being great, but the difference is hard to find sometimes. In this activity, we’d like you to decide what the difference is between famous and great by studying people of our past and people of today. Perhaps they know the answer to our question!

Key Question: Is there a difference between being “famous” and being “great”?

Directions: Spend some time getting to know the people on the Wall of Inspiration and the companion Web sites. As you read, take notes on some of the people who interest you most. Once you’ve taken all your notes, leave the computer and complete the rest of this activity sheet either on your own or with a partner or two.

Famous

_____ is famous because
_____.
_____ is famous because
_____.
_____ is famous because
_____.
_____ is famous because
_____.
_____ is famous because
_____.

You can call people famous when...

Great

_____ is great because
_____.
_____ is great because
_____.
_____ is great because
_____.
_____ is great because
_____.
_____ is great because
_____.

You can call people great when...

1. Can someone who is great be famous? _____ Example: _____
2. Can someone who is famous be great? _____ Example: _____
3. Can someone be great but not famous? _____
Example: _____
4. Can someone be famous but not great? _____
Example: _____
5. What is the difference between famous and great? _____

From Here to There

<http://www.teachercreated.com/books/2159> Click on page 52, sites 1-6

One of the great things about studying people of eminence is that we have the opportunity to admire people for their contributions, their abilities, and their attitudes. Sometimes, when we come across persons of strength, conviction, or character, we can even aspire to be more like them. In this activity you'll get to make a Path of Life which will bring you closer to having some of those skills and qualities you admire in the people you've chosen to study.

Key Question: What would I have to do in order to become more like one of these people I admire?

Directions: Use the Wall of Inspiration and the companion Web sites listed above to read and learn more about some of the people of eminence in our world and in our past. Choose one person whom you would most like to be like when you grow up. Choose carefully and wisely and then make a Path of Life which will bring you closer to your goal of living a life that reflects your wish to be more like the person you selected. Fill in the goal boxes with mini-goals which will help you meet your main goal.

