

Design a Quilt

Materials:

- 1 blank listening sheet per student (page 21)
- pencils
- colored pencils or crayons

Directions:

Tell your students that today you will be helping each of them to design a quilt. Each quilt will be different, and they must be very good listeners to complete the activity. Have the students separate their desks or put up dividing folders to minimize distractions and wandering eyes. Then, ask the students to take out a sharpened pencil as well as crayons or colored pencils. Distribute the blank listening sheets, but ask the students to refrain from marking them until you give directions. Read the student directions one at a time, allowing adequate time between each. When complete, use the quilt designs as a bulletin board display.

Student Directions:

1. Write your first name in the large center block.
2. Start with the first block on the top row left. Color it red.
3. Move two blocks to the right and color it yellow.
4. Move two blocks to the right and color it blue.
5. Go to the second row. Begin with the second block. Color every other block just as in the first row, but this time color blue, then red, and then yellow.
6. For the third row, follow the same pattern as the top row, using this order: yellow, red, blue.
7. For the fourth row, follow the same pattern as the second row, using this order: red, yellow, blue.
8. Using your pencil until you are told otherwise, fill in the following things in the empty spaces on the top row, going from left to right: the number of people in your family, any consonant, and your initials.
9. Go to row two. Left to right, fill in the blocks this way: draw your pet (or any animal you wish you had for a pet), a square, and a tree.
10. Go to row three. Left to right, fill in the blocks this way: draw a bunny, a house, and a star.
11. Go to row four. Left to right, fill in the blocks this way: write the number on your house (the address), a vowel, and your age.
12. Use your colored pencils or crayons to color your pictures in rows two and three.

Design a Quilt (cont.)

Listening Sheet

Answer Key

Page 9

4, 9, 2, 8, 6, 10,
3, 1, 5, 7

Page 16

1. blue
2. blue
3. red
4. blue
5. red
6. red
7. yellow
8. red
9. red
10. red
11. blue
12. red

Pages 17–18

- 6-Grandma gets sick.
9-Grandma gets better.
10-The finished quilt has a special block dedicated to Tanya.
1-Tanya tells Grandma she will help with the quilt.
2-Grandma says a quilt can tell the story of a person's life.
3-Tanya dresses as an African princess.
7-Everyone helps to work on the quilt.
8-Tanya takes some squares from Grandma's quilt.
4-Grandma explains to Mama why a family quilt is so important, and Mama agrees to help.

5-The family celebrates Christmas dinner together.

Page 19

1. Tanya
2. Grandma
3. sick
4. quilt
5. clothes or fabric
6. one year
7. buy
8. African princess
9. scraps or fabric
10. window
11. has her quilt

12. forgets
13. Mama
14. gold dress
15. ill
16. spoil Christmas
17. nearly a week
18. quilt
19. keep working on the quilt
20. cuts
21. Grandma
22. completes

Pages 20–21

- red
pet
yellow
house number
number in family
blue
rabbit
red
yellow
square
student's name
red

- any vowel
any consonant
red
house
yellow
blue
tree
blue
student's age
student's initials
yellow
star
blue

Page 27

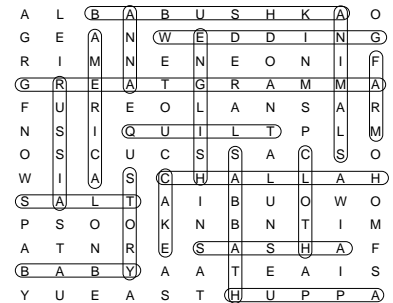
1. blue
2. blue
3. green
4. blue
5. blue
6. blue
7. green
8. blue
9. yellow
10. blue
11. green
12. blue

Page 28

1. farmers
2. New York City
3. English
4. babushka
5. dress
6. their home in Russia
7. animals
8. border
9. tablecloth
10. handkerchief
11. quilt

12. separately
13. wrapped
14. bread
15. huppa
16. dance
17. Michigan
18. Lady Gramma
19. salt
20. Jewish
21. tablecloth
22. wine

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Pages 30–31

Across

1. America
5. learns
8. animals
10. Sabbath
12. Michigan
14. gold
16. challah
17. told

Down

2. English
3. quilt
4. wrap
6. Russia
7. farm
9. salt