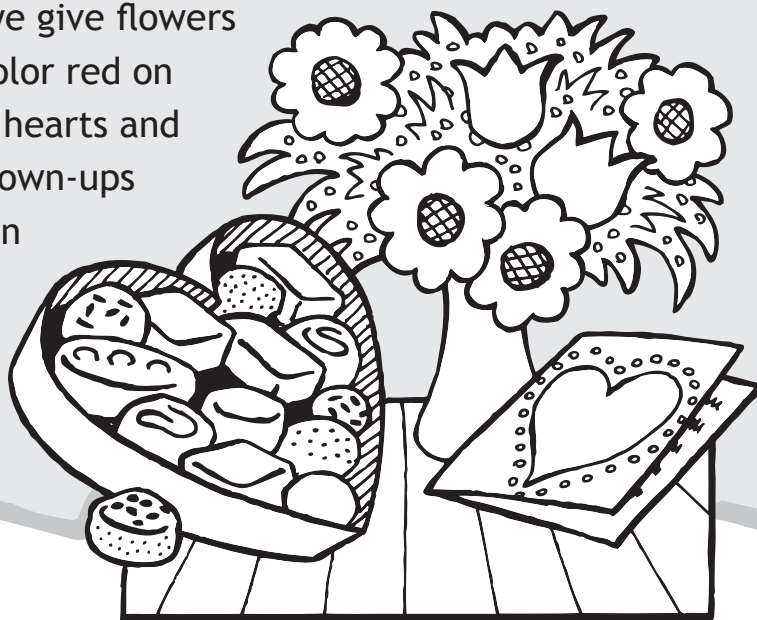


# Valentine's Day

February 14

Valentine's Day is all about love. On this day, we celebrate how much we love our family and our friends. On Valentine's Day, we give cards. Sometimes, we give flowers and candy. You see the color red on this day. You will see red hearts and red roses. On this day, grown-ups go out on dates. It is a fun day. It is good to show how much you love the people in your life.



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## Summary of Activities

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### Reading: Literature

*Hello, Valentine!*—fictional story with comprehension questions

### Reading: Informational Text

*The Heart*—nonfiction passage with comprehension questions

### Writing

*I Love You This Much!*—activity in which students share their feelings with loved ones

### Bonus

*Wearing Your Heart on Your Sleeve*—graphic-organizer activity about sharing feelings

**Vocabulary:** love, valentine



Name \_\_\_\_\_

Date \_\_\_\_\_

## Hello, Valentine!

**Directions:** Read the story. Then answer the questions on page 23.

Kim liked to walk home from school. She would walk past the corner store. She would walk past the church. She would walk past the park.

One day, as she walked past the park, she heard a strange sound. It sounded a little like a squeak. It was a soft sound. Kim did not know what it was. She had never heard a sound like it before.

When Kim got home, she asked her dad about it.

"Dad, I heard this funny sound at the park. I can't figure out what it is."

"I'll tell you what," Kim's dad said. "Let's walk past after dinner and see if we can hear it."

Kim and her dad walked down the street to the park. As soon as they got close to the fence, they heard the sound.

"Shhh," Kim's dad said.

He walked toward the little squeak. The sound was coming from under a big piece of cardboard. Kim's dad lifted it up.

"Ahhh," they both said. There was a tiny black kitten. It looked up at them.

"Meow," it squeaked.

When they got home, they put the kitten into a shoebox. They gave it a small towel to use as a blanket. They gave it some water.

"Can I keep him?" Kim asked her dad.

"Well, I guess so. But you have to take care of him. Kittens need love like babies do. And you will have to think of a good name."

All night, Kim thought and thought about what to call her tiny black kitten. The next morning, Kim came down to breakfast. She brought the shoebox with the tiny kitten inside. Her dad asked about the kitten's name.

"I can't think of a single thing," Kim said.

"Well, I have a great idea," Kim's dad said. He got a calendar.

"Put your finger on today's date," he said to Kim. So Kim put her finger on the 14. It was February 14. There was a heart on the date. Kim smiled.

"I got it!" she said. She took the lid off of the shoebox and looked inside. The kitten squeaked. Kim lifted the kitten up. "Hello, Valentine!"



Name \_\_\_\_\_

Date \_\_\_\_\_

## Hello, Valentine! *(cont.)*

**Directions:** Read the story on page 22. Then answer the questions.

1. What is the name of the main character in the story?
  - a. Kim
  - b. Valentine
  - c. Dad
  
2. Why is *Valentine* a good name for the kitten?
  - a. because Kim loves the kitten
  - b. because they got the kitten close to Valentine's Day
  - c. because the kitten likes to eat candy
  
3. Where was the kitten hiding?
  - a. in a shoebox
  - b. next to the church
  - c. under a piece of cardboard



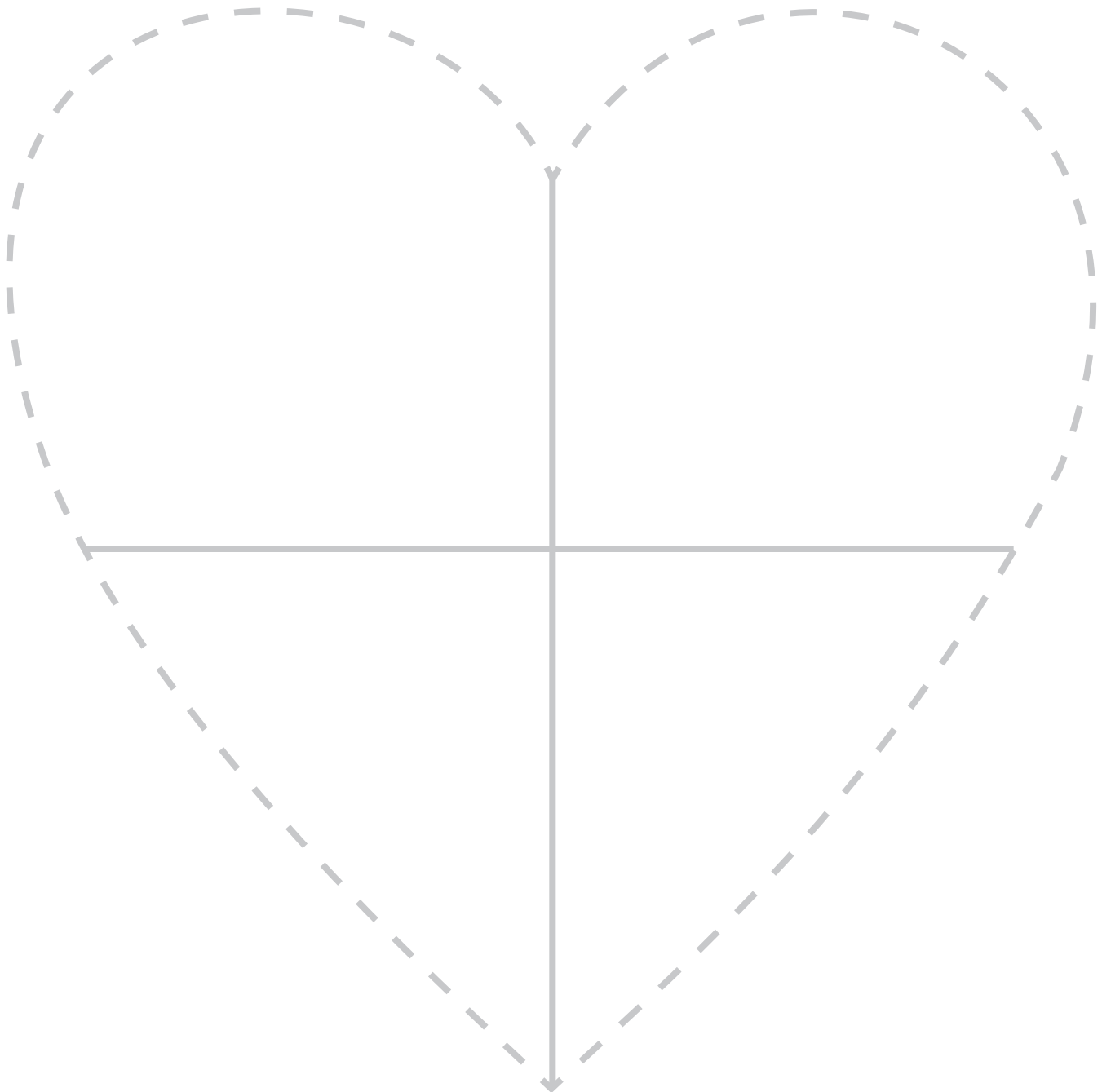
Name \_\_\_\_\_

Date \_\_\_\_\_

## Wearing Your Heart on Your Sleeve

When you show how you feel to others, it is called "wearing your heart on your sleeve." That just means that people can see how you feel.

Think of four people who are very special to you. Write their names in black in each part of the heart. Color the heart red. Then cut out the heart and pin it onto your sleeve.



# Answer Key

## What to Eat on New Year's Day (page 7)

1. b
2. a
3. a

## The Lot (pages 11-12) F,A,E,B,D,C

## Helping Out (page 13)

1. a
2. b
3. c

## Animal Fact File (page 18)

1. b
2. a
3. b

## Hello, Valentine! (pages 22-23)

1. a
2. b
3. c

## The Heart (page 24)

1. b
2. c
3. a

## Mount Rushmore (page 29)

1. a
2. b
3. c

## How the Years Got Their Names (pages 33-34)

8, 10, 11, 12, 9, 7, 3, 4, 1, 6,  
2, 5

## How Do You Eat? (page 35)

1. a
2. b
3. b

## One Potato, Two Potato (page 41)

1. a
2. b
3. c

## The Piñata (pages 50-51)

1. c
2. a
3. b

## A Gift for Mom (page 57)

1. a
2. c
3. b

## The Picnic (pages 61-62)

1. c
2. c
3. b

## The Best Dad Ever! (page 67)

1. b
2. a
3. c

## Fruit of the Palm Tree (page 73)

1. a
2. b
3. c

## Going to See the Fireworks! (page 77)

1. b
2. a
3. c

## A Mouse's Favorite Day (pages 88-89)

1. b
2. b
3. a

## How to Roast Pumpkin Seeds (page 95)

1. c
2. b
3. a

## Sue's Big Surprise! (pages 99-100)

1. Sue's Big Surprise!
2. Sue was in the school play.
3. Sue walked out onto the stage to say her lines.
4. Sue saw her mom sitting in the front row.
5. Sue ran off the stage into her mom's arms.

## Uniforms of the Armed Forces (page 101)

1. a
2. c
3. b

## Nana's Pumpkin Pie (page 105)

1. a
2. c
3. b

## The Dreidel (page 111)

1. a
2. b
3. c

## One Last Thing (pages 115-116)

1. b
2. c
3. a

## The Kinara (page 123)

1. c
2. a
3. a