

# Apples to Oranges

Read each source below. Then complete the activities on pages 30–31.

## Source 1

### idiom

an expression that cannot be understood from the meanings of its separate words but that has a meaning of its own

Examples (with meanings in parentheses):

- It's raining cats and dogs. (It's pouring rain.)
- It costs an arm and a leg. (It's really expensive.)
- It's like comparing apples to oranges. (It's like comparing two things that cannot be compared.)

## Source 3

Amy's uncles disagree often.

Uncle Al said, "Football is the world's greatest sport. It's all about teamwork. You need a team of players working together to make a team great.

Everyone has to be tough and strong and fast. It has many rules, and there is a lot happening during each play."

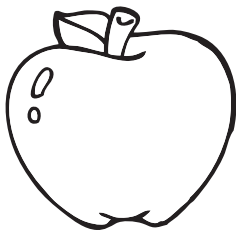
"I know one sport that is greater than football," declared Uncle Ted. "Golf. Golf is a true test of one person's ability. A golfer must find a way to put a very small ball into a very small hole that is very far away. It's a simple idea, which makes it perfect."

Uncle Al shook his head. "What do you think, Amy? Which sport is better?"

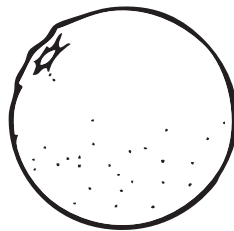
Amy thought for a moment and said, "I can't answer that. It sounds to me like you're comparing apples to oranges."

## Source 2

apple



orange



## Source 4

### Just Apples

- ▶ outside can be red, green, or yellow
- ▶ outside is edible
- ▶ white inside
- ▶ can grow in cold weather

### Both Apples and Oranges

- ▶ type of fruit
- ▶ edible (can be eaten)
- ▶ contain seeds
- ▶ taste sweet
- ▶ grow in orchards
- ▶ can be juiced

### Just Oranges

- ▶ outside is orange
- ▶ outside is inedible
- ▶ orange inside
- ▶ cannot grow in cold weather

# Apples to Oranges *(cont.)*

Name: \_\_\_\_\_

**Part 1:** Read each idea. Which source gives you this information? Fill in the correct bubble for each source. (Note: More than one bubble may be filled in for each idea.)

Information	Sources ➔	1	2	3	4
1. Apples and oranges don't look the same.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Football and golf are sports.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Oranges grow in orchards.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. An idiom is an expression.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Part 2:** Fill in the bubble next to the best answer to each question.

5. What is one way in which apples and oranges are different?
  - (A) Only one contains seeds.
  - (C) Only one can grow in cold weather.
  - (B) Only one can be juiced.
  - (D) Only one can grow in an orchard.
  
6. Which source of information would most likely come from an online dictionary?
  - (A) Source 1
  - (B) Source 2
  - (C) Source 3
  - (D) Source 4
  
7. In the following phrases from Source 3, which of these underlined words is being used as a possessive noun?
  - (A) the world's greatest sport
  - (C) there is a lot happening
  - (B) It's all about teamwork.
  - (D) a team of players working together
  
8. Which of the following sentences does **not** contain an idiom?
  - (A) "It's raining cats and dogs out there!"
  - (B) "Is that true, or are you pulling my leg?"
  - (C) "No, the rain is really coming down in buckets."
  - (D) "Then it's a good thing I brought an umbrella."

**Part 3:** Search "Apples to Oranges" to find the **word(s)** for the following **symbols**. Then write the number of the source in which you located this information.

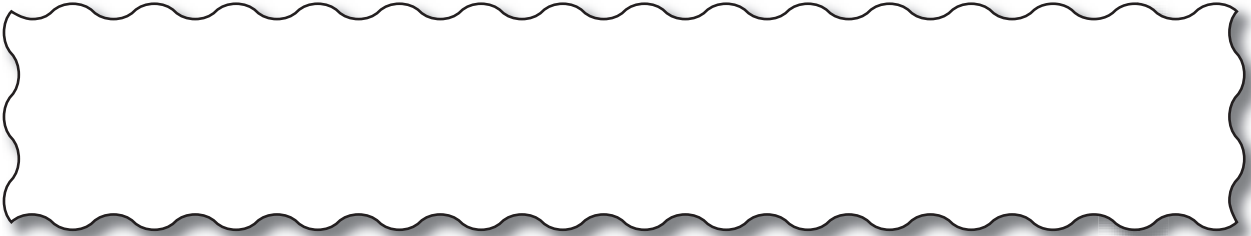
9. ( ) \_\_\_\_\_ Source #: \_\_\_\_\_
10. > \_\_\_\_\_ Source #: \_\_\_\_\_

# Apples to Oranges *(cont.)*

Name: \_\_\_\_\_

**Part 4:** Refer back to the sources to answer these questions.

- 11.** Do you think this is the first time Amy’s uncles (Source 3) have argued about something? \_\_\_\_\_  
Provide a quote from Source 3 that makes you have this opinion. Use quotation marks and write the line exactly as it is written in Source 3.



- 12.** Do you think “comparing apples to oranges” is a good way of saying that two things are too different to compare? Would you say that apples and oranges are very different things? Explain your answer. Use complete sentences.

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- 13.** Come up with a new idiom for saying that two things are too different to compare. Fill in the lines with two things that are completely different. Then explain why you chose those two things.

**New Idiom:** It’s like comparing \_\_\_\_\_ to \_\_\_\_\_.

**Why you chose those two things:** \_\_\_\_\_

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# Answer Key *(cont.)*

13. Based on the sources, steel coasters go much faster and can be built to be much higher than wooden coasters. This can be determined from the chart in Source 3, which shows that the fastest steel coasters are much faster (and taller) than the fastest wooden coasters. Also, according to Seth in Source 2, wooden coasters don't have the huge drops and vertical loops that steel coasters do.

## Unit 5. The Mystery Planet (page 19)

### Part 1

- Sources 1 and 3
- Sources 1 and 3
- Source 2
- Source 3

### Part 2

- D
- B
- C
- A

### Part 3

The source number is given in parentheses.

- giant (1), enormous (1), massive (1)
- Uranus (3), Earth (1, 3)

### Part 4

- The mystery planet is Jupiter. From Source 1, we learn that the planet is named after the king of the Roman gods, and Source 2 tells us that Jupiter was the ruler of the gods. We also learn that this planet is larger than all of the other planets combined. Source 3 illustrates that Jupiter is the largest of the planets. Finally, we learn that the mystery planet is an Outer Planet and it is the fifth from the Sun. Source 3 confirms that this would have to describe Jupiter.
- Accept appropriate responses. Students could give clues about for whom the planet is named, if it is an Outer or Inner Planet, which planets are its nearest neighbors, how large the planet is in relation to other planets, and the order of the planet from the Sun.
- Accept appropriate responses.

## Unit 6. The Dinner Party (page 22)

### Part 1

- Sources 1 and 2
- Source 2
- Sources 1 and 4
- Sources 2 and 3

### Part 2

- A
- B
- B
- B and D

### Part 3

The source number is given in parentheses.

- thyme (4), oregano (4), basil (4)
- salad fork (3), dinner fork (1, 3), dinner knife (3), teaspoon (3), soup spoon (3)

### Part 4

- Portmanteau: Crustard  
Words Combined: *crunchy* and *mustard*
- Accept reasonable responses. Adam should begin cooking the chicken at about 7:00 or 7:05, because it takes about 25 minutes to cook. He should begin preparing the meal about 10 minutes prior to that.
- Accept responses that meet the criteria mentioned in the question (i.e., two paragraphs, main reason why each person is nervous, use of transitional word or phrase).

## Unit 7. Summer in the Winter? (page 26)

### Part 1

- Sources 1 and 3
- Source 3
- Source 1
- Source 3

### Part 2

- C
- C
- C
- B

### Part 3

The source number is given in parentheses.

- halves (1)
- swimsuit (1), outside (1)

### Part 4

- Accept reasonable responses. Students should name articles of clothing that are appropriate for warm, summer weather.
- Accept reasonable responses that paraphrase the explanation of seasons given by Sam's dad in Source 1.
- Only in Northern Hemisphere: Asia, Europe, North America  
In Both Northern and Southern Hemisphere: Africa, South America  
Only in Southern Hemisphere: Antarctica, Australia

## Unit 8. Apples to Oranges (page 29)

### Part 1

- Sources 2 and 4
- Source 3
- Source 4
- Source 1

### Part 2

- C
- A
- A
- D

### Part 3

The source number is given in parentheses.

- parentheses (1)
- greater than (3)

### Part 4

- This is not the first time they have argued about something. Students should quote the first line of Source 3: "Amy's uncles disagree often."

# Answer Key *(cont.)*

- Accept appropriate responses. Students may say that apples and oranges actually have quite a few things in common.
- Accept appropriate responses in which students choose two very different things and explain why they made those choices.

## Unit 9. The Road Trip (page 32)

### Part 1

- Sources 2 and 3
- Source 2
- Sources 2 and 4
- Source 1

### Part 2

- B
- D
- B
- D

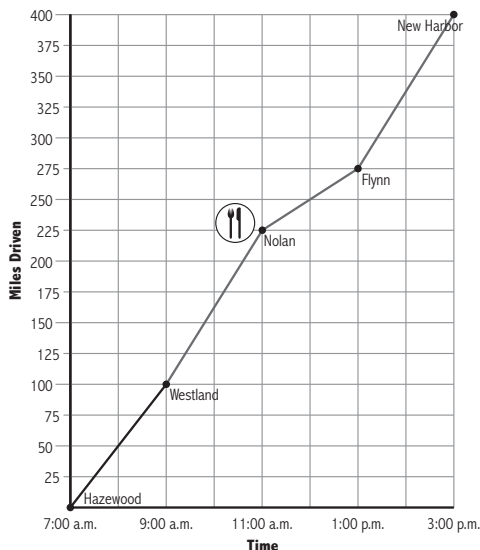
### Part 3

The source number is given in parentheses.

- 1:00 p.m. (3), 3:00 p.m. (3)
- 225 (3), 275 (3)

### Part 4

- It's ironic because Source 1 tells us that the word *impromptu* means "done without being planned, organized, or rehearsed," yet the author's dad doesn't do anything this way. Instead, he likes to plan and organize every detail of every trip they take and every activity they do.
- It will take about 3 tanks of gas to drive to Grandma's house and back. The trip to Grandma's is 400 miles each way, so the total drive will be 800 miles. The Impromptu can go 300 miles on each tank of gas. Two tanks of gas will only allow the family to drive 600 miles, so three tanks of gas will be needed.
- Student graph should include the information shown below:



## Unit 10. Sour Grapes (page 36)

### Part 1

- Sources 1 and 2
- Sources 2 and 3
- Sources 2, 3, and 4
- Source 2

### Part 2

- A
- B
- D
- B

### Part 3

The source number is given in parentheses.

- quench (3)
- plodding (2)

### Part 4

- Aesop and Al probably chose these characters because of how they move/run. Cheetahs and hares are very fast, while snails and tortoises are very slow. These would be effective characters because cheetahs and hares should easily win races against tortoises and snails. It was only because they were too confident and boastful that the cheetah and the hare lost their races.
- To have "sour grapes" means to pretend you don't want something just because you can't have it. In the fable, the fox pretends that he doesn't want the grapes because they are just out of his reach. In the story, Al pretends that he doesn't want to be rich and famous because the one story he wrote won't help him accomplish that goal.
- Accept appropriate responses.

## Unit 11. A New Tradition (page 39)

### Part 1

- Sources 2, 3, and 4
- Source 2
- Source 4
- Sources 1 and 3

### Part 2

- B
- B
- D
- C

### Part 3

The source number is given in parentheses.

- consecutively (1)
- kiddingly (4)

### Part 4

- $MDCLXVI = 1,000 + 500 + 100 + 50 + 10 + 5 + 1 = 1,666$
- Accept appropriate responses.
- Accept appropriate responses. Students might include such details as the date (January 15, 1967), Jack's favorite team (the Green Bay Packers), and that he hopes to see the Super Bowl in person each year.